



Review

Author(s): August B. Hollingshead

Review by: August B. Hollingshead

Source: *American Sociological Review*, Vol. 24, No. 1 (Feb., 1959), p. 124

Published by: American Sociological Association

Stable URL: <http://www.jstor.org/stable/2089603>

Accessed: 08-01-2016 10:59 UTC

Your use of the JSTOR archive indicates your acceptance of the Terms & Conditions of Use, available at <http://www.jstor.org/page/info/about/policies/terms.jsp>

JSTOR is a not-for-profit service that helps scholars, researchers, and students discover, use, and build upon a wide range of content in a trusted digital archive. We use information technology and tools to increase productivity and facilitate new forms of scholarship. For more information about JSTOR, please contact support@jstor.org.



Sage Publications, Inc. and American Sociological Association are collaborating with JSTOR to digitize, preserve and extend access to *American Sociological Review*.

<http://www.jstor.org>

same classification as that used in the *Bibliography*.

It seems inevitable that errors should appear in such a work as this. Although the editor states that dual authors are both listed in the Index of Authors, J. W. Combs is not given a listing for a contribution with K. Davis (item 13805). In the "Abbreviations of Journals Cited" there are several omissions, for example, *Social Forces* and *Marriage and Family Living*. Admitting the difficulties involved in deciding what books and articles to include, it is surprising to see a general text in social problems (*Social Problems* by T. L. Smith) included, and difficult to account for the omission of an article by R. B. Vance, "The Ecology of our Aging Population."

In spite of these errors and omissions, which are probably few, this Classified Bibliography is, without a doubt, of inestimable value to anyone who wishes to study in this area. Dr. Shock is to be commended for this outstanding contribution.

JOSEPH T. DRAKE

Davidson College

Sociology and the Field of Education. Prepared for the American Sociological Society by ORVILLE G. BRIM, JR. New York: Russell Sage Foundation, 1958. 93 pp. \$1.00, paper.

Sociology and the Field of Education is the third in the series of studies prepared for the American Sociological Society and published by the Russell Sage Foundation on the application of sociological theory and research findings to the problems of the professional practitioner who deals with the everyday problems of our society. The two previously published bulletins in the on-going series were: *Sociology and the Field of Mental Health* by John A. Clausen, and *Sociology and the Field of Corrections* by Lloyd E. Ohlin. Additional bulletins are scheduled to appear in this series.

Brim focuses his analysis upon two major objectives: (1) a systematic review of the research studies that have utilized sociological concepts and theories in the study of educational institutions, and (2) areas of education that have been neglected, in large part, by sociologists who have done research in this field. Organizing his materials primarily in terms of the familiar Malinowskian conception of institutional analysis, Brim discusses: the aims of education for educators, students, and society; the allocation of money and other material resources to education; the recruitment of personnel to achieve the aims of education; institutional roles and how those who function in

them perform their roles; and the intended and unintended functions education has in our society. Published and to-be-published research is reviewed and evaluated in successive chapters. The studies cited are arranged by subjects in the selected bibliography. The articulation of the conceptual framework, the bibliography, the discussion, and the evaluation of the different studies is extremely well done.

Brim has performed an important service for sociologists interested in many aspects of education as an institution in our society. His evaluation of the many pieces of research reviewed demonstrates the high standards he has used in his analysis. He states in a straightforward way what we as sociologists have and have not accomplished in our application of sociological theories and concepts to each of his categories of institutional analysis. The reader is told succinctly what Brim considers to be some needed next steps. His suggestions might well be the points of departure for a series of future studies. Graduate students interested in testing theoretical points in prospective dissertations will find *Sociology and the Field of Education* a rich lode.

It is always a pleasure to review a piece of research wherein the writer shows the reader the clarity of his thought. When an author demonstrates he has been thinking critically and constructively he has made a contribution to the reader's thought content. This reviewer believes Brim has provided the profession with a benchmark for future research in educational sociology. This bulletin should have a wide circulation among sociologists and educators.

AUGUST B. HOLLINGSHEAD

Yale University

Negroes and Medicine. By DIETRICH C. REITZES. Cambridge: Harvard University Press for the Commonwealth Fund, 1958. xxxi, 400 pp. \$7.00.

A better title for this book would be "Negro Physicians and Integration." The author focuses major attention on the quality of Negro physicians and organizes the data around three issues: levels of achievement among Negro medical students, the increase in the number of board-certified Negro specialists, and the integration of Negro doctors into the staffs of predominantly white hospitals. Though the author asserts that "the quality of the health care provided to the Negro population is directly related to the number and quality of Negro physicians available to serve a given community," he does not provide a public health index or other measuring rod to test